COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Humanities and Social Sciences
ACADEMIC UNIT	Department of History and Archaeology
LEVEL OF STUDIES	Undergraduate studies

COURSE CODE	EIS701	**SEMESTER**	7th

COURSE TITLE	Ancient Greek Epigraphy

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
Lectures	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Special background
PREREQUISITE COURSES:	All previous courses on Ancient Greek and Roman History
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No
COURSE WEBSITE (URL)	

(2) LEARNING OUTCOMES

The course offers an introduction on ancient Greek epigraphy, which is considered to be part of Historical studies. Lectures give a variety of aspects of the material, i,e. early Greek alphabet, dialects, categories of inscriptions etc.

After the completion of the course students will be able to read, date and categorize inscriptions, put them in an historical and social context, and learn how to use all kind of publications about them.

General Competences

Production of free, creative and inductive thinking

Working in an interdisciplinary environment

Search for, analysis and synthesis of data and information, with the use of the necessary technology

(3) SYLLABUS

The study of stones. Approaching methods of inscriptions
Publications, bibliography and digital media
Dating criteria
Archaic alphabets
Public decrees, honorary inscriptions
The memory of the deceased
Catalogues and names

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face to face in the classroom
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	**Powerpoint and use of eclass**

TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	Activity	Semester workload
	Lectures	50
	Study of the bibliography	50
	Analysis of the bibliography	25
	Course total	125

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-*	Evaluation in Greek with open-ended questions

answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other	
Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	

(4) ATTACHED BIBLIOGRAPHY

- *Ανθολόγιο*. Επιλογή επιγραφών και παπύρων της ελληνιστικής και ρωμαϊκής περιόδου (κείμενα, μετάφραση, σχολιασμός), επιμ. Σ. Ανεζίρη, εκδ. Πατάκης, Αθήνα 2018
- Guarducci, M., Η Ελληνική Επιγραφική από τις απαρχές ως την ύστερη ρωμαϊκή αυτοκρατορική περίοδο, Εκδ. ΜΙΕΤ, Αθήνα 2008
- Woodhead, A. G., Η μελέτη των ελληνικών επιγραφών, Εκδ. Καρδαμίτσα, Αθήνα 2009