

COURSE OUTLINE

1. GENERAL

SCHOOL	HUMANITIES AND SOCIAL SCIENCES		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	PHL_Y106	SEMESTER	1 st (winter semester)
COURSE TITLE	INTRODUCTION TO LINGUISTICS I		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	CREDITS	
<i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>			
Lectures	3 (13 weeks)	1,6	
Weekly preparation	2 (13 weeks)	1	
Preparation for final exams	4,6 (13 weeks)	2,4	
	Total: 9,6 (13 weeks)	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE	Compulsory		
<i>general background, special background, specialised general knowledge, skills development</i>			
PREREQUISITE COURSES:	There are no prerequisite courses		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (reading course based on English bibliography)		
COURSE WEBSITE (URL)	https://eclass.upatras.gr/courses/LIT1809/		

2. LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>At the end of this course the students should be able to:</p> <ol style="list-style-type: none"> 1. Identify the main schools of thought and the main research domains within linguistics. 2. Use the basic concepts of structural, genetic and functional analysis of language. 3. Recognize the scientific approaches to language as opposed to traditional and prescriptive views. 4. Proceed with more specialized linguistic courses.

At the end of the course the student will have further developed the following skills/competences:

1. Ability to demonstrate knowledge and understanding of the main research domains of linguistics.
2. Ability to distinguish the scientific from the non-scientific study of language.
3. Ability to apply very basic concepts of linguistic research.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

1. Adapting to new situations.
2. Decision making.
3. Independent work.
4. Generating new research ideas.
5. Respect for difference and multiculturalism
6. Social, professional and ethical responsibility and sensibility towards gender issues.
7. Criticism and self-criticism.
8. Promoting free and creative thinking.

3. SYLLABUS

- I. Introduction to linguistics
- II. Basic concepts of linguistic analysis: langue, parole, langage, linguistic competence, linguistic performance.
- III. The functions of language.
- IV. Orality and literacy.
- V. The origin and nature of language.
- VI. The acquisition of language.
- VII. The design features of language: arbitrariness, linearity, duality, discreteness, productivity, reflexivity, displacement.
- VIII. Substance and form.
- IX. Preliminary remarks on the levels of linguistic analysis.
- X. Language change and diachronic investigation of languages.

4. TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<p>In the classroom (face to face).</p>										
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Slides for overhead projector or powerpoint presentations. The teaching of this course is supplemented by the asynchronous distant education platform "e-class"</p>										
<p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td style="text-align: center;">Weekly preparation</td> <td style="text-align: center;">26</td> </tr> <tr> <td style="text-align: center;">Self study</td> <td style="text-align: center;">60</td> </tr> <tr> <td style="text-align: center;">Summary</td> <td style="text-align: center;">125 h (5 ECTS)</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Weekly preparation	26	Self study	60	Summary	125 h (5 ECTS)
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<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Written examination including questions requiring short answers (100%).</p> <p>Grade 4 corresponds to Fail.</p> <p>For the passing grades, the following correspondence holds: 5 (or 5.5) ⇔ E, 6 (or 6.5) ⇔ D, 7 (or 7.5) ⇔ C, 8 (or 8.5) ⇔ B and ≥9 - 10 ⇔ A.</p>										

5. ATTACHED BIBLIOGRAPHY

Fromkin V., Rodman R. & Hymes N. (2003). *An Introduction to Language*. Boston, MA: Thomson Wadsworth.

Lyons J. (1981). *Language and Linguistics*. Cambridge: Cambridge University Press.

Lyons J. (1968). *Introduction to Theoretical Linguistics*. Cambridge: Cambridge University Press.

Saussure F. De (1974). *Course in general linguistics*. London: Fontana.