

## COURSE OUTLINE

### (1) GENERAL

|  |   |                              |                |
|--|---|------------------------------|----------------|
| <b>SCHOOL</b>                                    | HUMANITIES & SOCIAL SCIENCES  |                              |                |
| <b>ACADEMIC UNIT</b>                             | PHILOLOGY   |                              |                |
| <b>LEVEL OF STUDIES</b>                          | UNDERGRADUATE   |                              |                |
| <b>COURSE CODE</b>                               | PHL_Γ706  | <b>SEMESTER</b>              | 8              |
| <b>COURSE TITLE</b>                              | RESEARCH ISSUES ON THEORETICAL LINGUISTICS  |                              |                |
| <b>INDEPENDENT TEACHING ACTIVITIES</b>           |   | <b>WEEKLY TEACHING HOURS</b> | <b>CREDITS</b> |
| Lectures   |   | 3                            | 5              |
| <b>Total</b>                                     |   | 39 (13x3)                    |                |
| <b>COURSE TYPE</b>                               | Special background  |                              |                |
| <b>PREREQUISITE COURSES:</b>                     | Syntax (recommended)  |                              |                |
| <b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b> | Greek   |                              |                |
| <b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b> | Yes (with the option of an exam in English)   |                              |                |
| <b>COURSE WEBSITE (URL)</b>                      | <a href="https://eclass.upatras.gr/courses/LIT1958/">https://eclass.upatras.gr/courses/LIT1958/</a> |                              |                |

### (2) LEARNING OUTCOMES

|  |  |  |
|--|--|--|
| <p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>  |  |  |
| <p>By the end of the course, students will be able to understand the division of labour between syntax and the lexicon, to analyse syntactic structures on a crosslinguistic basis.</p> <p>Students will acquire the following skills: to describe empirical data, draw generalizations, set theoretical and empirical questions, organize their argumentation.</p>  |  |  |
| <p><b>General Competences</b></p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i><br/> <i>Adapting to new situations</i><br/> <i>Decision-making</i><br/> <i>Working independently</i><br/> <i>Team work</i><br/> <i>Working in an international environment</i><br/> <i>Working in an interdisciplinary environment</i><br/> <i>Production of new research ideas</i> </td> <td style="width: 50%; vertical-align: top;"> <i>Project planning and management</i><br/> <i>Respect for difference and multiculturalism</i><br/> <i>Respect for the natural environment</i><br/> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i><br/> <i>Criticism and self-criticism</i><br/> <i>Production of free, creative and inductive thinking</i><br/>           .....<br/> <i>Others...</i><br/>           .....         </td> </tr> </table> | <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i><br><i>Adapting to new situations</i><br><i>Decision-making</i><br><i>Working independently</i><br><i>Team work</i><br><i>Working in an international environment</i><br><i>Working in an interdisciplinary environment</i><br><i>Production of new research ideas</i>        | <i>Project planning and management</i><br><i>Respect for difference and multiculturalism</i><br><i>Respect for the natural environment</i><br><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i><br><i>Criticism and self-criticism</i><br><i>Production of free, creative and inductive thinking</i><br>.....<br><i>Others...</i><br>..... |
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Working independently  
 Search for, analysis and synthesis of data and information  
 Production of free, creative and inductive thinking  
 Adapting to new situations

### (3) SYLLABUS

The course focuses on current theoretical issues which are the forefront of research. These issues concern the relation between syntax and the lexicon, as well as between syntax and semantics. Topics may include dependencies between arguments, Operator-variable dependencies, word order and grammatical functions.

### (4) TEACHING and LEARNING METHODS - EVALUATION

|   |  |                          |
|---|--|--------------------------|
| <b>DELIVERY</b><br><i>Face-to-face, Distance learning, etc.</i>   | Face-to-face   |                          |
| <b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b><br><i>Use of ICT in teaching, laboratory education, communication with students</i>   | Eclass and access to electronic sources  |                          |
| <b>TEACHING METHODS</b><br><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i> | <b>Activity</b>  | <b>Semester workload</b> |
|   | Lectures   | 39                       |
|   | Exercises, essay writing and exam  | 45                       |
|   | Independent study  | 41                       |
|   | Course total   | <b>125</b>               |
| <b>STUDENT PERFORMANCE EVALUATION</b><br><i>Description of the evaluation procedure</i>   | Essay (during the semester) and a final written exam (exercises, short-answer questions) |                          |

### (5) ATTACHED BIBLIOGRAPHY

The following are some general references. Specific references to articles and book chapters will be given in class.

1. Adger, D. 2003. *Core Syntax*. Oxford University Press: Oxford.
- 2 Chomsky, N. 2002. *On Nature and Language*. Edited by A. Belletti & L. Rizzi. Cambridge: Cambridge University Press. [Chomsky, N. (2004) *Για τη φύση και τη γλώσσα* (μτφρ. Γ. Κοτζόγλου). Αθήνα: Εκδόσεις Παπαδήμα].
3. Hornstein, N., J. Nunes and K. Grohmann. 2005. *Understanding Minimalism*. Cambridge: Cambridge University Press.
4. Θεοφανοπούλου-Κοντού, Δ. 2002. *Γενετική Σύνταξη: Το πρότυπο της κυβέρνησης και αναφορικής δέσμευσης*. Εκδόσεις Καρδαμίτσα: Αθήνα. [Κεφάλαια 6, 8, 9, 10, 11].
5. Lasnik, H. and J. Uriagereka. 2005. *A Course in Minimalist Syntax. Foundations and Prospects*. Oxford: Blackwell.
6. Radford, A. 2004. *Minimalist Syntax. Exploring the Structure of English*. Cambridge: Cambridge University Press.
7. Roberts, I. 1997. *Comparative Syntax*. London: Arnold
8. Ρούσσου, Α. 2015. *Σύνταξη. Γραμματική και Μινιμαλισμός*. [Ηλεκτρονικό σύγγραμμα]. Αθήνα: ΣΕΑΒ. <http://repository.kallipos.gr/handle/11419/581>.