

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES & SOCIAL SCIENCES		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	PHL_A615	SEMESTER	6 th
COURSE TITLE	THUCYDIDES: THE ANATOMY OF POWER, WAR, AND HUMAN NATURE		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	
Workshop		1	
			5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Scientific field		
PREREQUISITE COURSES:	No prerequisite courses are presupposed. However, basic knowledge of ancient Greek language is taken for granted.		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (as a reading course with bibliography in English)		
COURSE WEBSITE (URL)	https://eclass.upatras.gr/courses/LIT2056/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Upon successful fulfilment of the course requirements the student will be able to:</p> <ol style="list-style-type: none"> 1. Understand Thucydides' fundamental ideas about history, its value and meaning. 2. Recognize the intellectual background (historians, sophists, orators, physicians, dramatic poets) against which Thucydides composed his version of the Peloponnesian War. 3. Have an overview of Thucydides' methodology, the aims and scope of his work. 4. Detect similarities and differences between Thucydides and Herodotus. 5. Make sense of the differences between political history and political philosophy. 6. Understand Thucydides' view about the significance of power in inter-state relationships. 7. Recognize the true motives of human action, according to Thucydides, as they become apparent in extreme situations (plague, civil strife, war). 8. Identify the poetical, rhetorical, literary, scientific, and philosophical elements of Thucydides' work. 9. Follow Thucydides' (occasionally very sophisticated and/or convoluted) style.

10. Appreciate Thucydides' relevance to the present.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

1. Independent work.
2. Production of original research ideas.
3. Respect for cultural differences and personal identity divergence.
4. Display of social, professional and moral responsibility as well as sensitivity to gender issues.
5. Exercise of critical thought and self-criticism.
6. Promotion of independent, creative and inductive thinking.

(3) SYLLABUS

1. What do we know about Thucydides' life?
2. Relationships between Thucydides and Herodotus.
3. Relationships between Thucydides and the sophists, orators, physicians, and poets of his time.
4. Form and content, persons, and speeches in Thucydides.
5. Thucydides' methodology: data collection, events narration, speeches composition, personal judgments.
6. Detailed analysis of and comments on representative excerpts from Thucydides:
 - The proems (first and second) and the methodology.
 - The so-called Archaeology.
 - The four speeches in Sparta (432 B.C.).
 - Pericles' funeral speech (431 B.C.).
 - The plague of Athens (430 B.C.).
 - The civil strife at Corfu (427 B.C.).
 - The dialogue between the Athenians and the Melians (416 B.C.).
7. Natural and positive law: the claims of power to justice (the "might is right" issue).
8. The question of human nature as it becomes manifest in extreme situations.
9. Thucydides and Plato, Hobbes, and Nietzsche.
10. Thucydides' relevance today.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Traditional lecturing through physical presence, and private discussion with students during office
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	hours.												
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Power point presentations. Use of the e-class platform.												
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th><i>Activity</i></th> <th><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td>Homework</td> <td>26</td> </tr> <tr> <td>Workshop</td> <td>13</td> </tr> <tr> <td>Preparation for the final exams</td> <td>47</td> </tr> <tr> <td>Course total</td> <td>125</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Homework	26	Workshop	13	Preparation for the final exams	47	Course total	125
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>I. Final written exams (100%) involving (but not restricted to):</p> <ol style="list-style-type: none"> 1. Multiple choice test 2. Grammar, syntax, translation 3. Commentary on selected passages 4. Short essays 5. Critical appraisal <p>II. Optional essays (20%)</p> <p>Only for Erasmus+ students: Long Final Essay (100%)</p>												

(5) ATTACHED BIBLIOGRAPHY

<p>De Romilly, Jacqueline, <i>Ο Θουκυδίδης και ο αθηναϊκός ιμπεριαλισμός</i>, μτφρ. Λύντια Στεφάνου, Αθήνα: Παπαδήμας 1999 [= <i>Thucydide et l'impérialisme athénien</i>, Paris: Les belles lettres 1961].</p> <p>Finley, J. H., <i>Θουκυδίδης</i>, μτφρ. Τ. Κουκουλιός, Αθήνα: Παπαδήμας 1981 [= <i>Thucydides</i>, Cambridge (MA): Harvard University Press 1947].</p> <p>Greenwood, E., <i>Ο Θουκυδίδης και η διαμόρφωση της ιστορίας</i>, μτφρ. Π. Χιωτέλλης, Αθήνα: Ινστιτούτο του βιβλίου- Α. Καρδαμίτσα 2012 [<i>Thucydides and the Shaping of History</i>, London: Duckworth 2006].</p> <p>Hornblower, S., <i>Θουκυδίδης: ο ιστορικός και το έργο του</i>, μτφρ. Α. Μανιάτη, επιμ. Α. Μαρκαντωνάτος, Αθήνα: Τυπωθήτω 2003 [= <i>Thucydides</i>, London: Duckworth 1987].</p>

Hornblower, S., *Θουκυδίδου Ιστορίαι (βιβλία A-E24)*, μτφρ. Φ. Πέτικα & Φ. Φιλίππου, επιμ. Α. Ρεγκάκος, Θεσσαλονίκη: University Studio Press 2018 [= *A Commentary on Thucydides*, vol. I & II, Oxford: Clarendon Press 1991-1996].

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Κέιγκαν, Ντόναλντ, *Θουκυδίδης: ο αναμορφωτής της ιστορίας*, μτφρ. Ε. Παπαϊωάννου, Αθήνα: εκδ. Ωκεανίδα 2011 [= Donald Kagan, *Thucydides: The Reinvention of History*, New York: Viking Press 2009].

Παπαθωμάς, Αμφιλόχιος, *Βίαιος Διδάσκαλος: η παθολογία του πολέμου και της δύναμης στον Θουκυδίδη*, Αθήνα: αυτοέκδοση 2016.

Ρεγκάκος, Αντώνιος, & Τσακμάκης, Αντώνιος (επιμ.), *Τριάντα δύο μελέτες για τον Θουκυδίδη*, μτφρ. Ο. Νέσσελερ, Κ. Δημοπούλου, Δ. Μουραδίδης, επιμ. Α. Ρεγκάκος & Χ. Τσαγγάλης, Θεσσαλονίκη: University Studio Press 2010 [= *Brill's Companion to Thucydides*, Leiden – Boston: Brill 2006].

Σκουτερόπουλος, Ν. Μ., *Θουκυδίδη Ιστορία: Εισαγωγή – Μετάφραση – Σημειώσεις*, Αθήνα: Πόλις 2011.