

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES & SOCIAL SCIENCES		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	PHL_Y407	SEMESTER	4 th (spring)
COURSE TITLE	HISTORY OF THE GREEK LANGUAGE		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
	Lectures	3 (13 weeks)	1,56
	Preparation for the written exams	6,6 (13 weeks)	3,44
	TOTAL	9,6 (13 weeks)	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (Through the assignment of a relevant essay in English)		
COURSE WEBSITE (URL)	http://philology.upatras.gr/courses/istoria-tis-ellinikis-glossas/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon successful completion of this course the students will acquire new knowledge and will be able to:

- Recognize the various periods of the history of Greek, from the Mycenaean to the Modern era
- Understand the developmental process in all major varieties of Greek
- Know the most important linguistic developments in each period of Greek
- Know the historical sociolinguistic environment which framed the varieties of Greek

The student will have obtained the following skills:

1. Ability to provide historical explanations for various phenomena in the history of Greek

2. Ability to recognize such phenomena in texts from each period of Greek

3. Ability to link sociolinguistic developments with linguistic changes

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

*Search for, analysis and synthesis of data and information,
with the use of the necessary technology*

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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- Ability to look for, analyse and combine data and information by using all the necessary IT resources
- Ability to work independently
- Ability to think creatively and independently

(3) SYLLABUS

1. Introduction to the notion of the history of Greek (varieties under investigation, periods of the history of Greek, relationship between Ancient and Modern Greek)
2. Linear B and Mycenaean Greek
3. The Greek alphabet and its creation
4. Ancient Greek: sociolinguistic environment and dialects
5. Hellenistic-Roman Greek: sociolinguistic environment, major linguistic changes
6. Medieval Greek: sociolinguistic environment, major linguistic changes
7. Early Modern Greek: sociolinguistic environment, major linguistic changes

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<p>In classroom (face-to-face)</p>	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Teaching support through the E-class electronic platform</p>	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	<p>Lectures</p>	<p>39</p>
	<p>Preparation for the written exams</p>	<p>86</p>
	<p>TOTAL</p>	<p>125</p>
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>A. Written final examination (100%) which includes:</p> <ul style="list-style-type: none"> a. Questions with short answers b. Essay-type questions c. Problem solving 	

(5) ATTACHED BIBLIOGRAPHY

<ol style="list-style-type: none"> 1. Horrocks, G. 2006. Ελληνικά: Η ιστορία της γλώσσας και των ομιλητών της. Αθήνα: Εστία. 2. Χριστίδης, Α-Φ.(εκδ.) 2001. Ιστορία της Ελληνικής Γλώσσας: Από τις αρχές έως την ύστερη αρχαιότητα. Θεσσαλονίκη: Ινστιτούτο Νεοελληνικών Σπουδών. 3. Jannaris, A. 1897. An historical Greek grammar, chiefly of the Attic dialect. London. 4. Bakker, E.J.(ed.) 2010. A companion to the Ancient Greek language. Oxford: Wiley-Blackwell. 5. Adrados, F. 2003. Ιστορία της ελληνικής γλώσσας: Από τις απαρχές ως τις μέρες μας. Αθήνα: Παπαζήσης.
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