

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HUMANITIES & SOCIAL SCIENCES		
<b>ACADEMIC UNIT</b>	Department of Philology		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	PHL_1000	<b>SEMESTER</b>	Winter/Spring
<b>COURSE TITLE</b>	GREEK LANGUAGE I		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures	6	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
<b>PREREQUISITE COURSES:</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes [The course is offered by the Greek Language and Culture Lab]		
<b>COURSE WEBSITE (URL)</b>	<a href="http://greeklab.upatras.gr/">http://greeklab.upatras.gr/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>By the end of the course (one semester) students will have acquired the basic A1 language skills, according to the Common European Framework of Reference for Languages (CEFR):</p> <p>A1 (Basic user): Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p> <p><a href="https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale">https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale</a></p>
<p><b>General Competences</b></p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <p><i>Search for, analysis and synthesis of data and information, Project planning and management</i></p>

<i>with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> ..... <i>Others...</i> .....
<i>Working independently</i> <i>Team-work</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working in an international environment</i> <i>Respect for difference and multiculturalism</i> <i>Criticism and self-criticism</i>	

### (3) SYLLABUS

1. Introduction to Greek – the alphabet 2. Introducing yourself 3. Talking about your hobbies (sports, foreign languages, music, etc.) 3. Talking about the time 4. Giving directions 5. Daily activities 6. In the market 7. In the cafeteria 8. At work 9. Holidays 10. Writing a postcard/letter 9. Oral presentations
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### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Teaching, multimodal material, communication with students (eclass)	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Interactive teaching	78
	Personal study	42
	Exams	3
	Coursework	27
	Course total	<b>150</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>	Coursework during the semester Final written (multiple choice, short-answer questions) and oral examination (short-answer questions) Language of evaluation: Greek	

### (5) ATTACHED BIBLIOGRAPHY

### Basic textbooks

1. Αναγνωστοπούλου, Α., Τριανταφυλλίδου, Λ. 2011. *Λοιπόν τι λες*, Θεσσαλονίκη: Νόστος
2. Αρβανιτάκης, Κ., Αρβανιτάκη, Φ. 2011. *Επικοινωνήστε Ελληνικά 1-3*. Εκδόσεις Δέλτος
3. Βαλσαμάκη Φ., Μανάβη, Δ. 2014. *Ορίστε! Ελληνικά για αρχάριους*. 4<sup>η</sup> έκδοση. Σχολείο Νέας Ελληνικής Γλώσσας, ΑΠΘ.
4. Γκαρέλη Ε., Καπούλα Ε., Νεστοράτου Στ., Πρίτση Ε., Ρουμπής Ν., Συκαρά Γ. *Ταξίδι στην Ελλάδα. Νέα ελληνικά για ξένους. Επίπεδα Α1&Α2*. Εκδόσεις Γρηγόρη.
5. Διδακτικό προσωπικό του Σχολείου Νέας Ελληνικής Γλώσσας του Α.Π.Θ. 2005. 4<sup>η</sup> έκδοση. *Τα νέα ελληνικά για ξένους*. Σχολείο Νέας Ελληνικής Γλώσσας, Α.Π.Θ.
6. Καβουκόπουλος Φ. 1998. *Νέα ελληνικά για αρχάριους*. Αθήνα: Εκδόσεις Νεφέλη
7. Παθιάκη, Ε., Σιμόπουλος, Γ., Κανελλοπούλου, Ρ., Παυλοπούλου, Α. 2010. *Ελληνικά Α' - Μέθοδος εκμάθησης της ελληνικής ως ξένης γλώσσας*, Αθήνα: Πατάκης
7. Τριανταφυλλίδου, Λ., Κοκκινίδου Μ., Τακούδα Χ., Σεχίδου Ε., Σταυριανάκη, Κ. 2014. *Ελληνικά Στο Π + Φ*. Αθήνα: Εκδόσεις Gutenberg.

### Other sources

ΑΠΘ, Ινστιτούτο Νεοελληνικών Σπουδών, Ίδρυμα Μανόλη Τριανταφυλλίδου  
<http://ins.web.auth.gr/index.php?lang=el>

Διαδρομές, <http://elearning.greek-language.gr/>,

Modern Greek Language Teaching Center, National and Kapodistrian University of Athens:  
[https://www.greekcourses.uoa.gr/genikes\\_plirofories/biblia/egcheiridia/](https://www.greekcourses.uoa.gr/genikes_plirofories/biblia/egcheiridia/)

School of Modern Greek Language, AUTH: <https://smg.web.auth.gr/may2019b/en/>

Κέντρο Ελληνικής Γλώσσας, Θεσσαλονίκη, <http://www.greeklanguage.gr/>