

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HUMANITIES & SOCIAL SCIENCES		
<b>ACADEMIC UNIT</b>	PHILOLOGY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	PHL_F602	<b>SEMESTER</b>	5
<b>COURSE TITLE</b>	Semantics		
<b>INDEPENDENT TEACHING ACTIVITIES</b>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lectures		3	5
<b>Total</b>		39 (13x3)	
<b>COURSE TYPE</b>	Special background		
<b>PREREQUISITE COURSES:</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes (English bibliography, exams in English)		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.upatras.gr/courses/LIT1708/">https://eclass.upatras.gr/courses/LIT1708/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>		
<p>By the end of the course, the students will be able to: understand the basic semantic relations, the object of semantics, the distinction between semantics and pragmatics</p> <p>The students will acquire the skills to analyze linguistic phenomena, to relate theoretical accounts with empirical data, and set questions and solve problems.</p>		
<p><b>General Competences</b></p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>  <i>Adapting to new situations</i>  <i>Decision-making</i>  <i>Working independently</i>  <i>Team work</i>  <i>Working in an international environment</i>  <i>Working in an interdisciplinary environment</i>  <i>Production of new research ideas</i> </td> <td style="width: 50%; vertical-align: top;"> <i>Project planning and management</i>  <i>Respect for difference and multiculturalism</i>  <i>Respect for the natural environment</i>  <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>  <i>Criticism and self-criticism</i>  <i>Production of free, creative and inductive thinking</i>  <i>.....</i>  <i>Others...</i>  <i>.....</i> </td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
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<p><b>Adapting to new situations</b></p>		

Working independently  
 Search for, analysis and synthesis of data  
 Production of free, creative, and inductive thinking

### (3) SYLLABUS

1. What is the object of semantics?
2. How meaning is defined: sense and reference
3. Lexical semantics and relations
4. Propositional meaning and relations
5. Propositions, situations, and participants
6. Propositional logic
7. Predicate logic

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	E-class, online material	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Weekly and final preparation	41
	Independent study	45
	Course total	<b>125</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>	<ul style="list-style-type: none"> <li>• Unseen written time-limited examination with multiple-choice questions (max 90 minutes duration).</li> <li>• Students have the right to participate in the final/referral examination only if they complete and submit the relevant practice sheets through the e-class platform during the semester.</li> <li>• Under special circumstances and following the relevant resolution of the Senate, the written examination of the course (with all necessary time and content adaptations) can be conducted via the e-class platform.</li> <li>• Information about the assessment of the course each academic year is available in the course webpage on the e-class platform at the beginning of the semester.</li> </ul>	

### (5) ATTACHED BIBLIOGRAPHY

Greek  
 Βελοῦδης, Γιάννης. 2005. *Η σημασία πριν, κατά και μετά τη γλώσσα*. Εκδόσεις Κριτική, Αθήνα  
 Lyons, John. 1995. *Γλωσσολογική Σημασιολογία* [μετάφραση Γ. Ανδρουλάκης]. Εκδόσεις Πατάκη: Αθήνα.  
 Saeed, John. 2017. *Σημασιολογία* [μετάφραση Ε. Δημελά]. Εκδόσεις Πατάκη, Αθήνα.

English  
 Chierchia, Gennaro & McConnell-Ginet, Sally. 2000<sup>2</sup>. *Meaning and Grammar: An Introduction to Semantics*. Cambridge, MA: MIT Press.

Cruse, Alan. 2000. *Meaning in Language: An Introduction to Semantics and Pragmatics*. Oxford: Oxford University Press.

Hurford, James R., Heasley, Brendan, & Smith, Michael, B. 2007<sup>2</sup>. *Semantics: A Coursebook*. Cambridge: Cambridge University Press.

Portner, Paul. 2005. *What is meaning? Fundamentals of Formal Semantics*. Malden: Blackwell.

Riemer, Nick. 2010. *Introducing Semantics*. Cambridge: Cambridge University Press.

de Swart, Henriette. 1998. *Introduction to Natural Language Semantics*. CLSI Lecture Notes, Number 80. CLSI Publications: Stanford, California.