

COURSE OUTLINE

1. GENERAL

SCHOOL	HUMANITIES AND SOCIAL SCIENCES		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	Postgraduate		
COURSE CODE	MALT Γ103	SEMESTER	1 st
COURSE TITLE	Current issues in linguistics		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	15
COURSE TYPE general background, special background, specialised general knowledge, skills development	Field of science		
PREREQUISITE COURSES	Students are expected to have undergraduate knowledge of General Linguistics and Morphology.		
LANGUAGE OF INSTRUCTION & EXAMINATION	Greek Students with no knowledge of Greek can take the course as a <i>reading course</i> , based on English bibliography. They will be assessed on the basis of a 5,000-word written essay, a portfolio of written exercises, a presentation of a topic in the class and an oral exam at the end of the semester.		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (Using English bibliography and written assignments in English)		
COURSE WEBSITE (URL)	tba		

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The main aim of this course is to familiarize students with the main topics in morphological theory and grammatical models.

Knowledge and understanding

By the end of this course, students should:

- Be able to discuss and argue about several phenomena related to morphological structure
- Have deepened their understanding of theoretical concepts used in morphological analysis
- Have developed their ability to discuss and compare models of morphological analysis
- Be able to analyze certain phenomena in Modern Greek
- Be able to make comparisons between Modern Greek and other morphological systems

Intellectual and practical skills:

By the end of this course, students should:

- Have developed the ability to critically read and synthesize papers on a specific topic
- Have developed the ability to argue on a specific topic
- Be able to assess the argumentation presented in published papers/books
- Be able to write an academic paper on a morphological topic

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

- Search, analyze and synthesize data and information, using the necessary technologies.
- Adapting to new situations.
- Decision making.
- Independent work.
- Group work.
- Working in an interdisciplinary setting.
- Generating new research ideas.
- Respect for difference and multiculturalism.
- Social, professional and ethical responsibility and sensibility towards gender issues.
- Criticism and self-criticism.
- Promoting free and creative thinking

3. SYLLABUS

A much-debated topic in current linguistic theory is the architecture of the human grammar and the relationship between the grammatical components (or modules). Morphology can be described as the component of the human grammar which is responsible for the production and perception of words, and as the subdiscipline of linguistics which deals with word formation. The relationship between morphology and other components of the grammar is still an open question. The answer to this question is closely related to the view that we take on the architecture of the grammar and to the grammatical model that we adopt. This course will delve into some theoretical notions of morphological analysis, such as: allomorphy, productivity/competition/constraints and the notion of the morpheme, while at the same time we will explore the relationship between form and meaning in morphological structures, the notion of head and the different types of inflection (inherent vs contextual inflection). We will also discuss broader topics such as morphological acquisition, the structure of the mental lexicon and the integration of borrowings.

We will consider topics like the following:

- Morphological analysis and grammatical models
- Morphological processes (derivation, compounding, conversion)
- The relationship between form and meaning in morphological structures
- Mental lexicon and the Architecture of Grammar
- Morphological features and lexicalist theory
- Morphological categories (agent nouns, verbalizers, negation)
- Morphological variation (intralinguistic and extralinguistic)
- Integration of borrowings

4. TEACHING/ LEARNING METHODS – EVALUATION

DELIVERY	<p>Direct (face-to-face)</p> <p>The course is student-centered and is based on guided discussion with the participation of all students. Groups of students will make an oral presentation of assigned reading(s). The sessions are coordinated by the lecturer. Presentations may also be given by invited speakers/lecturers, who have expertise in the field. Teaching and presentation material is available on UPatras e-class platform.</p>										
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	<p>Student-oriented lectures (with overhead projector presentations) and exercises. Teaching material is available on UPatras e-class platform.</p>										
TEACHING METHODS	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Activity</th> <th style="text-align: center;">Semester workload</th> </tr> </thead> <tbody> <tr> <td>Lectures in interaction with students</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Independent weekly study</td> <td style="text-align: center;">100</td> </tr> <tr> <td>Preparation of the final paper</td> <td style="text-align: center;">100</td> </tr> <tr> <td>Preparation of the weekly assignments</td> <td style="text-align: center;">60</td> </tr> </tbody> </table>	Activity	Semester workload	Lectures in interaction with students	39	Independent weekly study	100	Preparation of the final paper	100	Preparation of the weekly assignments	60
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	Preparation of a presentation of assigned reading Course Total (25 hours of workload per credit unit)	76 375
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i>	Students will be evaluated on the following criteria: <ul style="list-style-type: none"> • One 5,000-word individual written paper on any morphological topic (60% of the total mark). • Oral presentation(s) of assigned readings from the relevant literature (20% of the total mark). • Weekly assignments and participation (20% of the total mark). Pass mark 6.0	

5. READINGS

In Greek

- Αναστασιάδη-Συμεωνίδη, Ά. 1986. *Η Νεολογία στην Κοινή Νεοελληνική*. Θεσσαλονίκη: ΑΠΘ.
- Αναστασιάδη-Συμεωνίδη, Ά. 1994. *Νεολογικός δανεισμός-Άμεσα δάνεια από τη Γαλλική και την Αγγλοαμερικανική-Μορφολογική ανάλυση*. Θεσσαλονίκη.
- Αναστασιάδη-Συμεωνίδη, Ά., Ράλλη, Α. & Δ. Χειλά-Μαρκοπούλου (Επιμ.). 2003. *Το Γένος*. Αθήνα: Πατάκης.
- Ευθυμίου, Α. 2018. *Ο σχηματισμός των ρημάτων στη νέα ελληνική γλώσσα*. Θεσσαλονίκη: Εκδόσεις Επίκεντρο Α.Ε.
- Ράλλη, Α. 2005. *Μορφολογία*. Αθήνα: Εκδόσεις Πατάκης.
- Ράλλη, Α. 2007. *Η σύνθεση λέξεων. Διαγλωσσική μορφολογική προσέγγιση*. Αθήνα: Εκδόσεις Πατάκης.
- Φλιάτουρας, Α. 2018. *Η μορφολογική αλλαγή στην ελληνική γλώσσα* Αθήνα: Πατάκης.
- Φλιάτουρας Α. & Ά. Αναστασιάδη-Συμεωνίδη (Επιμ.). 2019. *Το λόγιο επίπεδο στη σύγχρονη Νέα Ελληνική*. Αθήνα: Εκδόσεις Πατάκης.

In English

- Anderson, S. R. 1992. *A-Morphous morphology*. Cambridge: Cambridge University Press.
- Aronoff M. & K. Fudeman. 2011. *What is Morphology?* (2nd Edition). UK: Wiley-Blackwell.
- Bauer L., Lieber, R. & I. Plag 2013. *The Oxford reference guide to English Morphology*. Oxford: Oxford University Press.
- Beard, R. 1995. *Lexeme-Morpheme Based Morphology: a general theory of inflection and word formation*. Albany: State University of New York.
- Booij, G. 2013. *The grammar of words: an introduction to linguistic morphology* (3rd edition). NY: Oxford University Press.
- Bybee, J. 1985. *Morphology. A study of relation between meaning and form* (Typological studies in language). Amsterdam: John Benjamins.

- Di Sciullo, A.M. & E. Williams 1987. *On the definition of word* (Linguistic Inquiry Monographs 14). Cambridge (MA): MIT Press.
- Dixon, R. W. 2014. *Making new words. Morphological derivation in English*. Oxford: Oxford University Press.
- Jackendoff, R. 1997. *The architecture of the language faculty* (Linguistic Inquiry monographs 28). USA: MIT Press.
- Lieber, R. 1980. *On the organization of the lexicon*. Unpublished Ph.D. Thesis. Massachusetts Institute of Technology.
- Lieber, R. 2004. *Morphology and lexical semantics*. Cambridge, UK: Cambridge University Press.
- McMahon, A. 1994. *Understanding language change*. Cambridge: Cambridge University Press.
- Ralli, A. 2013. *Compounding in Modern Greek* (Studies in Morphology 2). Dordrecht: Springer.
- Ralli, A. 2016. *Contact Morphology in Modern Greek Dialects*. Newcastle upon Tyne: Cambridge Scholars Publishing.
- Scalise, S. 1986. *Generative morphology* (2nd edition). Dordrecht: Foris.

Handbooks/General Reference books

- Aronoff M. & J. Rees-Miller (Eds.). 2017. *The Handbook of Linguistics* (2nd edition). Malden, Ma: Blackwell Publishers.
- Audring J. & F. Masini (eds.). 2019. *The Oxford Handbook of morphological theory*. New York: Oxford University Press
- Baerman, M. (ed). 2015. *The Oxford Handbook of Inflection*. Oxford: Oxford University Press.
- Booij G., Lehmann C. & J. Mugdan (Eds. in collaboration with W. Kesselheim and S. Skopeteas). *Morphologie. Morphology. Ein internationales Handbuch zur Flexion und Wortbildung. An international handbook on inflection and word formation*. 1. Halbband/Volume 1 (2000). 2. Halbband/Volume 2 (2004). Berlin: Walter de Gruyter.
- Bower, C. & B. Evans (Eds.). 2015. *The Routledge Handbook of Historical Linguistics*. NY: Routledge.
- Hickey, R. (Ed.). 2020. *The Handbook of Language Contact* (2nd Edition). United Kingdom: John Wiley & Sons Ltd.
- Hippiusley, A. & G. Stump (Eds.). 2016. *The Cambridge Handbook of Morphology*. Cambridge University Press, Cambridge.
- Hoffmann, T. & G. Trousdale (Eds.), 2013. *The Oxford handbook of Construction Grammar*. Oxford: Oxford University Press.
- Joseph, B. D. & R. Janda (Eds.), 2003. *The handbook of historical linguistics* (1st edition, Vol. II 2020, ed. by R. D. Janda, B. D. Joseph, B. S. Vance). UK: Blackwell.
- Lieber R. & P. Štekauer (Eds.). 2009. *The Oxford handbook of compounding*. Oxford: Oxford University Press.

- Lieber R. & P. Štekauer (Eds.). 2014. *The Oxford handbook of derivational morphology*. Oxford: Oxford University Press.
- Müller, P.O., Ohnheiser, I., Olsen, S. & F. Rainer (Eds.). *Word-Formation. An International Handbook of the Languages of Europe* (Vol. 1 (2015), Vol. 2 (2015), Vol. 3 (2015), Vol. 4 (2015) Vol. 5 (2016)). Mouton: Berlin
- Narrog H. & B. Heine (Eds.), 2011. *The Oxford handbook of grammaticalization* (Oxford handbooks in linguistics). US: Oxford University Press.
- Spencer, A. & A. M. Zwicky, (eds). 1998. *The Handbook of Morphology* [Blackwell Handbooks in Linguistics] (1st edition). Oxford: Blackwell.
- Štekauer P. & R. Lieber (Eds.), 2005. *Handbook of word formation* (Studies in Natural Language and Linguistic Theory, Vol. 64). The Netherlands: Springer.
- Taylor J. R. (Ed.). 2015. *The Oxford Handbook of the Word*. United Kingdom: Oxford University Press.

Ηλεκτρονικές εκδόσεις

- Lieber, R. *The Oxford Encyclopedia of Morphology*:
<https://global.oup.com/academic/product/the-oxford-encyclopedia-of-morphology-9780190682361?cc=gr&lang=en&>
- *Oxford Research Encyclopedia of Linguistics*: <https://oxfordre.com/linguistics>
- Aronoff, M. (Editor-in-chief). *Oxford Bibliographies in Linguistics*

Περιοδικές εκδόσεις βιβλίων

Booij G. & J. van Marle (Eds.), *Yearbook of morphology*. Dordrecht: Kluwer.

Μελέτες για την ελληνική γλώσσα - Πρακτικά της ετήσιας συνάντησης του Τομέα Γλωσσολογίας της Φιλοσοφικής Σχολής του Α.Π.Θ. Ινστιτούτο Νεοελληνικών Σπουδών-Ίδρυμα Μανόλη Τριανταφυλλίδη [Studies in Greek Linguistics - Proceedings of the annual meeting of the linguistics division of School of philosophy of Aristotle University. Institute of Modern Greek Studies - Manolis Triantafyllidis Foundation].

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